Juice from juice
Make your own blackberry juice solar cell

Introduction

With iodine, blackberry juice, and a few simple materials, you can create a working solar cell that mimics the process of photosynthesis. This type of cell is called a Grätzel cell. Grätzel cells are in commercial operation and cost half as much as silicon solar cells.

Materials

- Distilled white vinegar
- Mortar and pestle
- Clear dishwashing detergent (Ivory)
- Glass stirring rod or similar object
- Scotch tape
- Blackberries or raspberries
- Ethanol or isopropanol
- Small shallow dish
- Paper towel or Kleenex
- Dropper bottle or eyedropper
- Washbottle
- Distilled water
- Soft graphite pencil or graphite stick
- Candle
- Small binder clips (2 per solar cell)
- Multimeter
- Two alligator clip leads

Specialty materials
- 2 conductive glass slides
- Nanocrystalline Titanium Dioxide (TiO₂) powder
- Iodide electrolyte solution
To Do and Notice

The TiO$_2$ coated slides and the Iodide electrolyte solution can be prepared ahead of time.

**Coat slides with nano Titanium Dioxide**

To make the nano Titanium Dioxide suspension, add 10 mL vinegar (or dilute acetic acid) gradually to 6 g Titanium Dioxide, stirring and grinding with a mortar and pestle until smooth and lump-free (about 5 minutes). You should have a smooth solution that looks like White-Out and is just barely thin enough to be taken up into an eyedropper. Add one drop of clear dishwashing detergent, mix lightly, and let sit for 15 minutes. This surfactant, and the grinding, helps break up the nanoparticles. If your detergent makes the solution clumpy, leave it out or try another detergent.

Test one of the glass slides with a multimeter to determine which side is conductive. The side with a resistance reading of 10-30 ohms is the conductive side. Mask about 3 mm on three sides. Extra tape on the sides can help fasten the slide to the table. Drop 3-5 drops of the TiO$_2$ solution in a row on one side of the slide. Deposit a uniform, thin layer across the unmasked portion of the slide by drawing a stir-rod (a glass thermometer also works well) along the slide.

Allow the slide to dry for a few minutes before removing the tape. Place the slide directly on the flame of a gas burner for about 10 minutes, or in an oven broiler for about 60 minutes, to sinter the film. Make sure the slides turn yellow and then white again. Let them cool slowly to room temperature.

The resulting TiO$_2$ layer is *nanoporous*, meaning that it has pores, like a sponge, which are only a few nanometers (10$^{-9}$ m) wide. The TiO$_2$ particles themselves are about 20 nm wide. The film is about 7-10 micrometers thick (the thickness of the Scotch tape). The slides can be stored in air for later use.
Stain Titanium Dioxide with the Blackberries

Blend or crush fresh or frozen blackberries or raspberries in a blender or by hand, adding a tablespoon of water for every 10 blackberries, or simply take the juice from the bottom of frozen berries after they have thawed. A different type of dye can be obtained from chlorophyll using green citrus leaves – see the first article under Resources.

Pour a few mm of juice into a shallow clean dish, and place the TiO$_2$ coated slide face down in the juice for 5-10 minutes. It should be soaked until a deep purple and no white TiO$_2$ can be seen. Rinse the slides in water, then in isopropanol or ethanol, using a washbottle, and blot dry with a tissue. These films should be used immediately (once dry), or stored in deionized water with acetic acid added (pH 3-4) in a closed, dark colored bottle.

Carbon-coated Counter Electrode

While the films are being stained, prepare the carbon-coated electrode. Use a soft pencil or graphite stick to coat the entire surface of conductive side of the second slide. An alternative is to hold the substrate above a candle flame until it is coated black. Or do both, to be sure!

Assembling the Solar Cell

Place the graphite coated slide face down on top of the dry blackberry juice soaked TiO$_2$ coated side of the second slide. The slides should be placed slightly offset to allow enough room on the end to place an alligator clip. Use two binder clips to hold the two slides together.

Now with an eyedropper add 1-2 drops of liquid Iodide/Iodine electrolyte solution to the crease between the two slides. The solution will be drawn into the cell by capillary action and will stain the entire inside of the slides.

Attach the alligator clips to the two overhanging edges of the slide and attach the clip leads to your multi-meter with the negative terminal attached to the TiO$_2$ coated slide and the positive terminal attached to the graphite coated slide. Measure both the current and voltage of the cell in direct sunlight and indoors. The maximum voltage in direct sunlight should be about 0.1 – 0.5 volts. You may also attach several cells in series and parallel, to see which configuration will power a small motor or fan.
What’s Going On?

In all solar-powered devices, an incoming photon from sunlight boosts an electron from a semiconductor into a state where it is mobile, and can conduct to produce energy. In a semiconductor (as opposed to a metal), there is an energy gap between the valence electrons (which are tightly bound to the atom and unavailable for conduction) and the conduction electrons (which are mobile). TiO$_2$ is a wide band gap semiconductor. The gap is so wide that energy from sunlight can’t excite electrons enough to make them conduct, but sunlight can excite the electrons in the blackberry dye:

\[ \text{photon} + \text{dye} \rightarrow \text{electron} + \text{dye}^+ \].

Those excited electrons are transferred from the blackberry dye to the TiO$_2$, which transfers it to the electrode, producing electricity. But this leaves the blackberry dye slightly positive (oxidized), and it needs an electron to make it neutral again. That electron is available at the counter electrode (the one coated with graphite). The dye isn’t in physical contact with that electrode, so the Iodide/Iodine electrolyte acts like a ferry, bringing electrons from the counter electrode to reduce the dye. It does that by cycling between Iodide ($I_-$) and Tri-iodide ($I_3^-$):

\[ \text{dye}^+ + I^- \rightarrow \text{dye} + I_3^- \].

The Tri-iodide is restored to Iodide by taking the electron from the carbon-coated counter electrode:

\[ I_3^- + \text{electron} \rightarrow I^- \].

This reaction is catalyzed by the carbon coating (analogous to a docking port for the ferry).

So, the TiO$_2$ is an electron acceptor, the Iodide is an electron donor, and the dye is a photochemical pump which excites electrons to a mobile (conductive) state. Any porous semiconductor with the right band gap will work, and generally oxides like ZnO, NiO$_2$ or TiO$_2$ are used. The dye in blackberries and raspberries is an anthocyanin (called cyanin 3-glycoside and cyanin 3-rutinoside), which makes poppies red. Strawberries and other colored fruits do not work because these dyes do not chelate (bind) to the TiO$_2$ – only compounds with an =O or –OH group will do. The resulting voltage across the cell is the difference in energy between the redox potential of the electrolyte and the conduction band of the TiO$_2$. 

Jill Johnsen and Stephanie Chasteen
Exploratorium Teacher Institute

© 2006 Exploratorium, all rights reserved
Etc.

This is the same basic process as photosynthesis, in which chlorophyll replaces the blackberry dye and TiO$_2$ as a light absorber, and the oxidization of water (to produce oxygen, hydrogen, and electrons) replaces the I$^-$/I$_3^-$ cycle, replenishing the electrons released from chlorophyll. In photosynthesis, the resulting voltage is used to generate ATP and NADPH, instead of an electrical current. Ultimately, carbon dioxide acts as an electron acceptor, resulting in the fixing of carbon dioxide.

Additional Resources

Dr. Greg Smestad originally developed this activity, and he has a wealth of information about it on his website at [http://www.solideas.com/solrcell/cellkit.html](http://www.solideas.com/solrcell/cellkit.html)


The materials are available from the Institute for Chemical Education (ICE) in a pre-assembled kit good for making 5 solar cells for $45 [http://ice.chem.wisc.edu/catalogitems/ScienceKits.htm#SolarCell](http://ice.chem.wisc.edu/catalogitems/ScienceKits.htm#SolarCell)

Specialty Materials

1 Precut commercial (2.5 cm x 2.5 cm) TEC 10 or TEC 15 (that’s 10 or 15 ohms per square meter) Tin dioxide (SnO$_2$) coated glass can be purchased from Hartford Glass Co. Inc., PO Box 613, Hartford City, IN 47348; phone 765-348-1282, Fax 765-348-5435, email hartglass@netusa1.net. Price: 50 cents each. They prefer orders over $50 but will do smaller ones for educational use if you ask. Contact: Mike Reidy.

2 Degussa P-25 Titanium dioxide can be obtained from Dorsett and Jackson, at 323-268-1815. If you are outside of California, call Degussa USA to find your local distributor, at 973-541-8536. Dorsett and Jackson only sells large quantities, but I was able to obtain a sample size for free by calling either D&J or Degussa.

3 You can make your own Iodide electrolyte solution by dissolving 0.127 g of 0.05 M Iodine (I$_2$) in 10 mL of water-free ethylene glycol, then adding 0.83 g of 0.5 M potassium iodide (KI). Stir and store in a dark container.